

## Holy Trinity. KS2 Autumn 2 - 2020 (all beginners)

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>Autumn</u> <u>1</u>  All about me	<b>Name</b> , ( <i>Introduction to Spanish 1<sup>st</sup> names</i> ). <b>Feelings (1)</b> - Que tal? <b>Where you live</b> ( <i>Introduction to Spanish towns</i> ). <b>Age</b> <b>Body parts</b> - Song <b>Colours (1)</b>	<b>Q's and A's</b> - name, where live, feelings (1), age. <b>Body parts</b> <b>Colours (1)</b> Ask for and give colour of eyes and hair.	<b>Q's and A's</b> - name, where live, feelings (2) - Yo soy, age <b>Body parts</b> <b>Colours (1)</b> Ask for and give colour of eyes and colour and <u>length of hair</u> . <u>Say where it hurts</u>	<b>Q's and A's</b> - name, where live, feelings (2) - Yo say,, age <b>Body parts</b> . <b>Colours (1)</b> Ask for and give colour of eyes and colour, length and <u>type of hair</u> . Say where it hurts and <u>if you are hot, cold, thirsty or hungry</u> .
	<b>Numbers 1 - 12 (in/out of sequence)</b> . 1 <sup>st</sup> and 3 <sup>rd</sup> person sing of verbs: me llamo, se llama, vivo y tengo. Def articles/genders. Phoneme 'vi' & 'vo'	<b>1 - 12 (in/out of sequence)</b> . 1 <sup>st</sup> and 3 <sup>rd</sup> person sing of verbs: me llamo, se llama, vivo and tengo. Def articles/genders. Word order + adj agreement. Phonemes 'oj', 'bo', 'ca'.	<b>1 - 12 (in and out of sequence)</b> . 1 <sup>st</sup> and 3 <sup>rd</sup> person sing of verbs: me llamo, se llama, vivo and tengo. Def articles/genders. Word order + adj agreement. Phonemes 'pel', 'lar', 'cor'	<b>1 - 12 (in and out of sequence)</b> . 1 <sup>st</sup> and 3 <sup>rd</sup> person sing of verbs: me llamo, se llama, vivo and tengo.. Def articles/genders. Word order + adj agreement. Phonemes 'pel', 'lar', 'cor' .
<u>2</u>  School life	<b>Questions about name (+ others' names), age, where live and feelings</b> . <b>Objects in pencil case</b> . <b>Colours (2) including written words</b> <b>Words</b>	<b>Questions about name (+ others' names), age, where live, feelings, eyes and hair</b> . <b>Objects in pencil, case</b> . <b>Colours (2) including written words</b> <b>School subjects</b> .	<b>Questions about name (+ others' names), age, where live and feelings, eyes and hair</b> . <b>Objects in pencil case</b> . <b>Colours (2) including written words</b> <b>School subjects and simple opinions</b> .	<b>Questions about name (+ others' names), age, where live, feelings, eyes and hair</b> . <b>Objects in pencil case</b> . <b>Colours (2) including written words</b> <b>School subjects, simple opinions and justifications - parce que</b> .
	<b>Numbers 1 - 20 (in/out of sequence, number bonds to 20)</b> . <b>Indefinite and definite article and genders</b> 1 <sup>st</sup> & 2 <sup>nd</sup> person singular of verbs tengo (pos + neg).	<b>Numbers 1 - 20 (in/out of sequence, number bonds to 20)</b> . <b>Indefinite and definite article and genders</b> 1 <sup>st</sup> & 2 <sup>nd</sup> person singular of verbs tengo (pos + neg) and studio. Phonemes 'cie', 'io' & 'ia'	<b>Numbers 1 - 20 (in/out of sequence, number bonds to 20)</b> . <b>Indefinite and definite article and genders</b> 1 <sup>st</sup> & 2 <sup>nd</sup> person singular of verbs tengo, me gusta (pos + neg), estudio, me encanta, no me gusta nada. Phonemes 'me', 'la', "cie" & "io"	<b>Numbers 1 - 20 (in/out of sequence, number bonds to 20)</b> . <b>Indefinite and definite article and genders</b> 1 <sup>st</sup> & 2 <sup>nd</sup> person singular of verbs tengo, me gusta (pos + neg), estudio, me encanta, no me gusta nada and this is. Phonemes me', 'la', "cie" & "io"

<p><u>Spring</u> <u>1</u> The world around us</p>	<p>Questions about name (self and others), age, where live and feelings. Days (poem). Months (Macarena) Ask for and give the date (introduction to Spanish / Mexican festivals) Ask and say when birthday is [own and others']</p>	<p>Questions about name (self and others) age, where live and feelings, eyes and hair. Days (poem), Months (Macarena) Ask for and give the date (introduction to Spanish / Mexican festivals) Ask and say when birthday is [own and others']. Song.</p>	<p>Questions about name (self and others), age, where live and feelings, eyes and hair. Days (poem). Months (Macarena) Ask for and give the date (introduction to Spanish / Mexican festivals) Ask and say when birthday is [own and others']. Song. Weather conditions (1) + (2). <u>Spanish town + weather poem</u> Sentences linking <i>Spanish towns</i>, <u>months</u> + weather.</p>	<p>Questions about name (self and others), age, where live and feelings, eyes and hair. Days. Months (Macarena). <u>Seasons</u> Ask for and give the date (introduction to Spanish / Mexican festivals) Ask and say when birthday is [saying own and others']. Song. ( Weather conditions (1) + (2). Spanish town + Sentences linking <i>Spanish towns</i>, months, <u>seasons</u> + weather.</p>
	<p>1 - 12 (R/W), 1 - 31 [odd/even]. 3<sup>rd</sup> person singular of <i>se llama</i>. Possessive adjectives - mi, tu (tus), son. Phoneme 'ñ', "mi".</p>	<p>1 - 12 (R/W), 1 - 31 [odd/even]. 3<sup>rd</sup> person singular of 'se llama'. Possessive adjectives - mine, your, his &amp; hers. Impersonal use of 'el'. Preposition 'en'. Phonemes 'ñ', "mi".</p>	<p>1 - 12 (R/W), 1 - 31 [odd/even]. 3<sup>rd</sup> person singular of 'se llama'. Possessive adjectives - mine, yours, his and hers. Impersonal use of 'el'. Prepositions , 'en'. Phonemes 'ñ', "mi".</p>	<p>1 - 12 (R/W), 1 - 31 [odd/even]. 3<sup>rd</sup> person singular of <i>se llama</i>. Possessive adjectives - mio, tuyo, su.</p>